



Krembo Wings



**Social Educational
Knowledge Center**

Knowledge ● education ● development ● research

Lectures & Training Catalog





Our knowledge center invites you to participate in a variety of training and lectures. At 'Krembo Wings' we have developed an innovative belonging and inclusion model, which connects children and youth with and without disabilities, from all corners of society. The model enables joint, accessible, and tailored activity that reflects the abilities of all participants.

The purpose of the training is to expand the toolbox and professional knowledge of educators, parents, and others, to make accessible and adapted common areas of activity in both formal and informal frameworks.

'Krembo Wings' serves as an official adviser to the UN on inclusion and belonging.

The lectures and workshops are led by the professional staff of the Knowledge Center, which are all graduates of relevant degrees in their field of expertise. The staff members will be happy to go out with you for an enriching and fascinating experience, for diverse learning that can allow each and every one of you to expand your personal and professional toolbox.

waiting to hear from you.

contact and reservations:
batchen@krembo.org.il

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Inclusion and Belonging Teachers Training

Training objectives:

1. Getting to know the different models of inclusion, integration, and belonging of the individual with disabilities in a heterogeneous group.
2. Becoming familiar with the principles of 'Krembo Wings' educational model and their application in the classroom.
3. Obtaining practical tools for implementing the educational model in heterogeneous classrooms.
4. Receiving tools for cognitive, communication, and physical accessibility in the classroom.
5. Change of conversation and terminology regarding inclusion and Belonging.
6. Becoming Familiar with the world of disabilities.

Training program:

Inclusion and belonging in a pedagogical focus.

Inclusion and belonging in a social-emotional focus.

This course has several options and can be adapted to the nature and needs of the school.

More details:

Approved by the Division for Professional Development Adv. -
Ministry of Education
(Program No. 7922)

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"Krembo Kindergarten"

Target Audience:

Kindergarten teachers and kindergarten assistants.

Training objectives:

During the training, the educators and assistants will receive the tools to implement the "Krembo Kindergarten" program in the kindergarten as an educational program. At each meeting, the teams will experience the activity sets, get to know the program materials, and take part in active peer learning.

Program Content:

- Strengthening the sense of belonging of children with and without disabilities in an integrated social group.
- Raising awareness of the needs and differences of the other without emphasizing its abnormality.
- Recognizing and emphasizing the uniqueness of each child, from an understanding of the strengths of the individual in order to build an integrative community in which there is an active place for each boy and girl.

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"holding hands"

Training for assistants and integrators in the education system

Target Audience:

Kindergarten assistants, integrators in kindergartens and schools.

General Information:

The role of the assistants and integrators in the educational system is crucial. Beyond being part of the overall educational and professional staff, they are an emotional and inclusive resource for the children. They are comforting and inclusive figures for the children and emotional, social, and behavioral responses to their needs. The assistants and integrators accompany the children at a critical age in their development. Enhance, this educational role requires training and digging into the world of the child.

Program Content:

- Psychological theories in child development.
- Communication with children.
- Teamwork and interpersonal communication.
- Organization of the educational environment.
- Dealing with difficulties in caring for and educating children.
- Parental Involvement in Education.
- Becoming familiar with the world of disabilities.
- The role of games in the child's life is a tool for building the child's belonging in the social circle.



'Leading Change' - Towards Inclusion and Belonging

Target Audience:

Extra curriculum class instructors, youth counselors, community center workers, and employees of education and youth departments.

Training objectives:

The seminar aims to deliver knowledge and create an understanding of the importance of inclusive communities, and give practical tools that will enable the participants to be part of the process of integration of children and youth with disabilities in the various social educational activities.

Program Content:

Acceptance of the other and the changing social functions of each one of us.

Familiarity with the "special needs" population.

Discourse and training on - how to build and guide accessible content and activities.

Accessibility and adjustment techniques, use of tools and accessories for mediation.

The effects of terminology on daily behavior.

Activity principles to create an inclusive group.

Analysis of case studies and exercising how to address challenges.

More details:

The training consists of 7 sessions, each session 90 minutes.

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'Working together'

Training for leading teams workplaces

Target Audience:

Management teams, human resources, department managers in private and public companies.

Training objectives:

Following the law for the adequate representation of people with disabilities in the workplace, the training aims to provide tools and knowledge that will help with the integration of an employee with disabilities. The preparation of staff, the social and technical implementations requirements from the workplace, and all the necessary skills for creating 'belonging' and 'inclusion' in the workplace.

Program Content:

- Getting to know the law and its meanings.
- How to build an inclusive group in the workplace.
- Professional and social emphases required for the inclusion and belonging of an employee with disabilities.
- "Accessibility is not just a ramp" - accessibility and diverse adjustments in the workplace.

More details:

The training consists of 3 sessions, each session 135 minutes.

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Senses and Friendship

sensory processing and its effect on social functions

Target Audience:
Formal and informal educators, public services employees, and parents.

- Program Content:**
- Understanding the connection between the sensory system and different functions of children.
 - Understanding the source of challenging behaviors.
 - Discussion and guidance for dealing with difficulties in sensory processing within the home and family.
 - Providing tools for mediation in leisure activities and games in a diverse social group.

More details:
The training consists of 4 sessions, each session 135 minutes.
Approved by the Division for Professional Development Adv. - Ministry of Education



'The World Today'- Using technology to promote belonging and inclusion in heterogeneous groups

Target Audience:

Formal and informal educators, education students, parents.

Program Content:

- Techno-digital tools and their use for inclusion and integration in educational and home settings.
- Proper use of the digital environment in order to enable a fruitful, enriching and accessible discourse through diverse adaptation options for unique populations.
- Experience in a variety of tools and how to adapt them for different needs: academic, social, enrichment, individual needs and group play.

More details:

The training consists of 4 sessions, each session 135 minutes.

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'Lets Play Together'

The secret of games and there accessibility use for inclusion

Target Audience:

Formal and informal educators, education students, parents.

Program Content:

- The contribution of the game when facing emotional, cognitive and social challenges.
- Using stories for learning and developing social skills.
- The game as a tool to experience problem solving.
- Games suitability to ages, genders and special needs.
- Gaming in the techno-digital world

** Throughout the training we will experience different games and analyze their suitability and accessibility.*

More details:

The training consists of 5 sessions, each session 135 minutes.

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"What Does My Child Tell Me?"

inclusive observation of children's drawings

Target Audience:

Formal and informal educators, education students, parents.

Program Content:

- Observing and examining the developmental aspects of painting from the scribble stage to adulthood.
- Observation tools for understanding different aspects in the child's world.
- Developing the ability to locate difficult situations through children's drawings.

More details:

The training consists of 6 sessions, each session 135 minutes.

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'Adolescence - Together and Separately' strengths and limitations in the adolescence process

Target Audience:

Formal and informal educators, education students, הורים, parents.

Program Content:

- Deepening the understanding of the world of adolescents: characteristics of age and the relationship to different behaviors and functions.
- The "adolescent in the groove" and the "unique adolescent" – sharing and accepting diversity.
- Communication and sexuality between adolescents with and without disabilities.

** Each session will include two parts: a theoretical part and a practical one - questions, and useful tools to realize a relationship.*

More details:

The training consists of 5 sessions, each session 135 minutes.

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One-Time lectures

All lectures can be tailored to the client's needs



'Krembo Wings' – Nice to meet you

Introduction to the leading movement in Israel in the field of integration and inclusion of children and youth with disabilities in a socio-educational activity. The lecture includes the development story of the movement as a leading social-educational framework, leading social change by children and youth, and the tools with which we work within our branches.

1

Empowering Teens – with and without Disabilities

Ways to create youth leadership, principles, and applied tools for empowering youth in the various frameworks while connecting to the operating model of 'Krembo Wings'. And how to build individual and group empowerment programs.

2

'Think differently' - tools inclusive activities

Activity Principles for an inclusive group. Tools for building activities tailored to a diverse population with and without disabilities. How to build an activity program, the importance of structures, tools for dealing with a complex group, accessibility techniques, and Creating "group pride".

3

Understanding sensory processing

The connection between movement–feeling–learning and inclusion. the social effects and behavioral consequences of non-regulation of sensory processing

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One-Time lectures

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'Me as the Other'

A workshop that aims to actively experience different disabilities. We will have a dialogue about the "normative" functioning versus other functioning while processing the issue of accepting the other.

5

Krembo Wings from start-up to an influential organization

A lecture describing the process of a growing youth movement, how we managed to maintain spirit, vision, and values alongside significant growth in the field. Providing tools for growth and productive learning.

6

Finding the contaction

Let's meet the world of youth disabilities through short films that briefly shows us a day in the lives. We will learn about the variety of disabilities their limitations and strengths, and try to find the similarities between us. We will discuss accessibility and the ability to act and communicate together.

7

Playing together

The development of games. How can games helps us get to know the other? Providing basic tools for identifying developmental difficulties through games and providing solutions to developmental and communicational difficulties through games.

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כנפיים של קרמבו

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